

# UNITED STATES HISTORY SYLLABUS

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VP

4th period - Live Zoom meets on Tuesdays and Thursdays @ 11:00 - 11:45 am

## **Course Description:**

Welcome to the 2020-2021 school year! This class is a focus on 20<sup>th</sup> century American history. Students in this class do research in order to answer historical questions. Each unit will culminate with either an essay or a project-based demonstration of learning. We will focus on the long term growth/changes in the United States of America from the beginning to present. The key historical study may include but are not limited to: Immigration, Progressive Era, Dust Bowl, Japanese-American Internment, and the Civil Rights Movement. (We will also discuss current events because they are historical events.)

## **Learning Targets:**

After completing this course students will be able to:

- ❖ apply historical concepts to class discussions and written essays
- ❖ read and analyze texts in order to answer historical questions
- ❖ identify key information from primary documents
- ❖ demonstrate learning through the essay and project-based demonstrations
- ❖ write informative texts in order to explain complex ideas and information clearly and accurately through analysis of texts

## **Student Materials**

To learn effectively you will need to arrive on zoom alert and ready to learn. You should have the school materials listed below:

- ❖ Pencils or pens
- ❖ A notebook
- ❖ Zoom app on iPad
- ❖ WSD Google Drive and e-mail Account

## **Learning Process**

Instruction & learning will use the bilingual process. Students will be exposed to, and use, both American Sign Language and English. A variety of learning methods including student-centered instruction, group, partner, and individual work. Vocabulary development of the course content will be emphasized.

### **Classroom Texts & Curriculums**

Classroom materials will be provided electronically due to COVID-19 remote instruction. See your google classroom for lecture slides, videos, and assignments.

### **Student Expectations**

WSD follows the Positive Behavior System in order to provide a positive and productive learning environment for students. Classroom rules are a school-wide, taught and reviewed on a regular basis.

Class rules are:

1. Follow the 3 Terrier Pride Rules
2. Be on Time
3. Be Prepared to Learn
4. Attend to Presenter
5. Support Everyone's Learning

**Following school, expectations increase student academic success and learning. Listed below are expectations for students:**

- Complete all assignments and homework on time
- Use class time and materials for educational purposes
- Request & complete make-up work for excused absences

### **Grades**

Grades will be based on accuracy and timeliness of assignments, culminating projects, tests, and essays. The grading system follows the standard established by the Washington School for the Deaf and is listed below.

| <b>Letter grade</b> | <b>Percent ranges</b> | <b>Scale value</b> | <b>General rubric</b> |
|---------------------|-----------------------|--------------------|-----------------------|
| A                   | 93-100                | 4.0                | Exceeds expectations  |
| A-                  | 90-92.9               | 3.7                |                       |
| B+                  | 87-89.9               | 3.3                |                       |
| B                   | 83-86.9               | 3.0                | Meets expectations    |

|    |         |     |                            |
|----|---------|-----|----------------------------|
| B- | 80-82.9 | 2.7 |                            |
| C+ | 77-79.9 | 2.3 |                            |
| C  | 73-76.9 | 2.0 | Approaching expectations   |
| C- | 70-72.9 | 1.7 |                            |
| D+ | 67-69.9 | 1.3 |                            |
| D  | 60-66.9 | 1.0 | Does not meet expectations |
| F  | <60     | 0   | No evidence                |

### **Additional Support**

Students & parents are encouraged to contact me to set up a time to request additional learning support or to meet to discuss any of the lessons during the office hours.

### **Absences**

I understand sometimes emergencies happen and can get in the way of homework. If your child is ill or a family emergency prevents him or her from completing their homework on time, please contact me so that we can make arrangements for your child to complete their work at a later date without consequences to their grade. My goal is to see the student succeed.

### **Extra Assistance**

If a student feels that extra assistance is needed, email me, leave a message via videophone, write a letter, or make an appointment to come see me. I am here to help out!

If you have any questions or concerns, please contact me at the information provided at top of the syllabus. :) I am excited and look forward to working with you in the class!

Sincerely,

Drew Treacy